Every child is a National Asset

Department of Basic Education

1 October 2021

TENDER : DBE 173

Appointment of a service provider to support the Department of Basic Education to assess procurement processes of Implementing

Agents in order to improve on the completeness of irregular

expenditure disclosed as related to infrastructure projects.



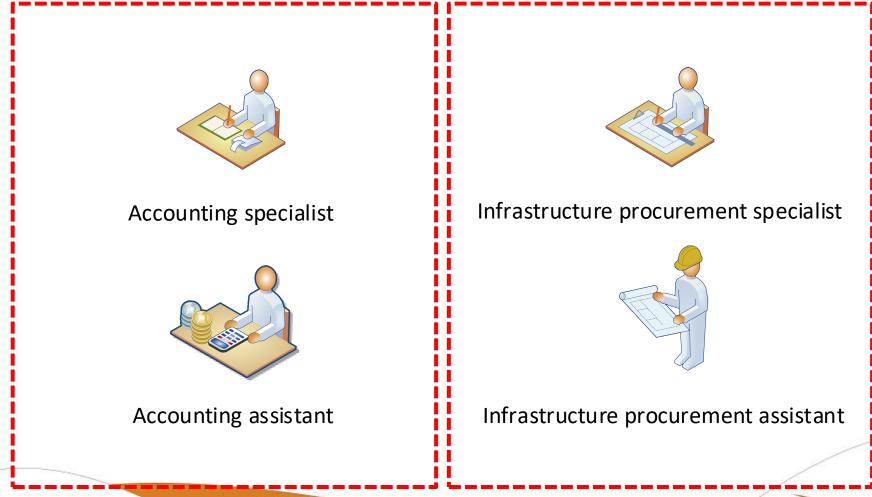
1. Abbreviations

- DBE = Department of Basic Education
- ASIDI = Accelerated Schools Infrastructure Development Initiative
- SAFE = Sanitation Appropriate For Education
- SCM = Supply Chain Management
- PSP = Professional Service Provider





2. DBE Requirements per ToR *Team of Specialists*





Department: Basic Education REPUBLIC OF SOUTH AFRICA

3. Background to DBE Requirement Terms of Reference

- Item 1.1 : DBE implements more than 1 500 projects per year
- Item 1.3 : DBE achieved an Unqualified Audit in 2020/21
- Item 4.1 c) : Implementing Agents include the National Education Collaboration Trust (NECT)





4. DBE project portfolio

- 1. Programmes
 - a) ASIDI
 - b) SAFE
 - c) COVID-19 emergency water supply (approx. 3 000 schools)
 - d) COVID-19 emergency sanitation (approx. 1 500 schools)
 - e) Donors & partners
- 2. Service providers include Implementing Agents, PSPs

and Contractors





5. ASIDI : Overall status per sub-programme

27-Sep-21

SUMMARY

Implementing Agent	Description	Number of schools per stage of progress								
		Total schools allocated	Planning & design	Tender	Construction <25%	Construction 25-50%	Construction 51-75%	Construction 76- 76-99%	Practical Completion	
Summary		3005	30	68	88	14	1	18	2786	
Inappropriate Structures	Total	341	25	1	18	6	1	5	285	
Water Supply	Total	1259	5	58	34			11	1151	
Sanitation	Total	1032		9	36	8		2	977	
Electricity Supply	Total	373							373	





6. ASIDI : Overall status per Province

27-Sep-21

SUMMARY

Province	Number of schools per stage of progress									
	Total schools allocated	Planning & design	Tender	Construction <25%	Construction 25-50%	Construction 51-75%	Construction 76-99%	Practical Completion		
Summary	3005	30	68	88	14	1	18	2786		
EC	1284	30	58	86	14	1	13	1082		
FS	149						3	146		
GP	16							16		
KZN	449							449		
LP	887		10	2			1	874		
MP	129							129		
NW	17						1	16		
NC	19							19		
WC	55							55		



Department: Basic Education REPUBLIC OF SOUTH AFRICA



7. ASIDI : Overall status per Implementing

Agent **SUMMARY** 27-Sep-21 Number of schools per stage of progress Implementing Description Agent **Total schools** Planning & Construction Construction Construction Construction 76-Practical Tender <25% 51-75% 76-99% Completion allocated design 25-50% Summary 3005 30 68 88 14 1 18 2786 Adopt A School Total 3 3 CDC 123 Total 1 122 DBE 34 Total 34 DBSA Total 209 23 27 13 1 1 144 EC PED 16 16 Total ESKOM Total 312 312 FS PED Total 120 1 119 GDE Total 16 16 543 62 1 3 473 IDT Total 4 KZN PED Total 47 47 Mhlatuze Water 98 98 Total 18 NC PED Total 18 NDPW Total NW PED Total ad to Lead TMT Total 1411 3 6 61 12 1329

55

eading Nation



Bas

WC PED

Total

55

8. SAFE : Overall status per Province

27-Sep-21

SUMMARY

Province	Number of schools per stage of progress									
	Total schools allocated	Planning & design	Tender	Construction <25%	Construction 25-50%	Construction 51-75%	Construction 76-99%	Practical Completion		
Summary	2825	213	203	914	115	72	157	1151		
EC	1036	132	36	535	44	24	46	219		
FS	106							106		
GP										
KZN	1066	74	105	325	36	25	29	472		
LP	445	7	62	54	35	23	82	182		
MP	99							99		
NW	73							73		
NC										
WC										





9. SAFE : Overall status per Implementing Agent

27-Sep-21

SAFE SUMMARY

Implementing Agent	Description	Number of schools per stage of progress								
		Total schools allocated	Planning & design	Tender	Construction <25%	Construction 25-50%	Construction 51-75%	Construction 76-99%	Practical Completion	
Summary		2825	213	203	914	115	72	157	1151	
DBSA	Total	392			186			4	202	
NECT	Total	620		86	402	29	30	44	29	
TMT	Total	632		3	229	52	33	85	230	
CDC	Total	81	81							
Donor	Total	136	42						94	





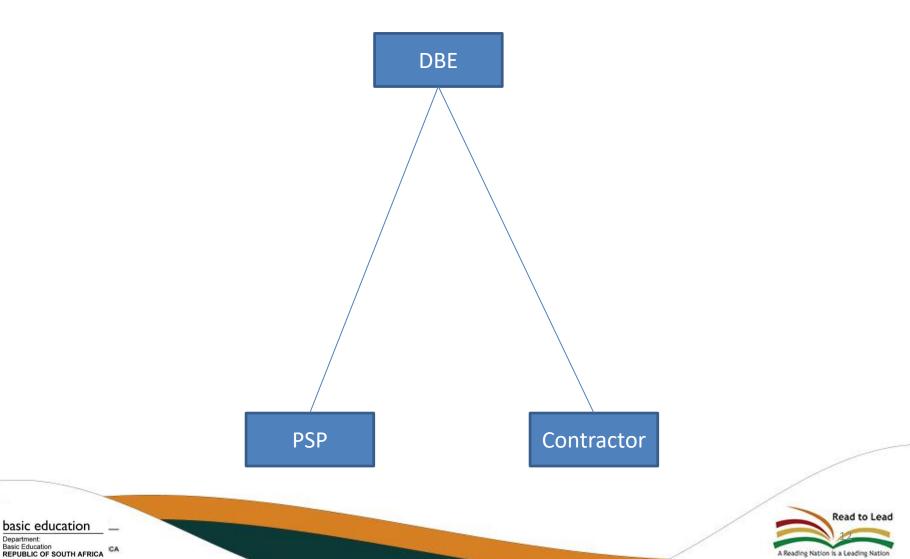
10. Scope of Work – Overview

- Service providers were appointed on either directly by DBE
 (OPTION 1) or indirectly via Implementing Agents (OPTION 2)
- 2. The audit process will be implemented in a staged manner, with clear deliverables and payment per agreed deliverable.

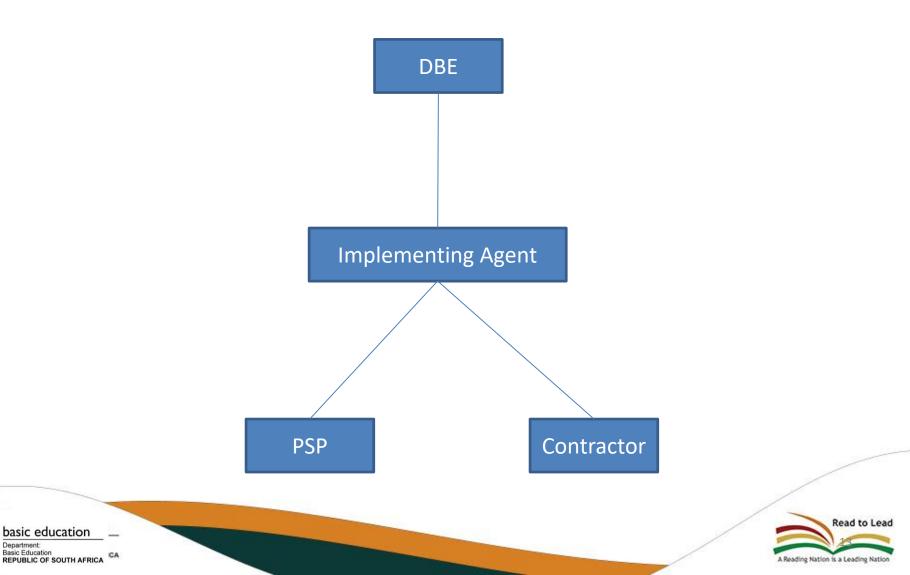




11. OPTION 1 : Contracting Structure



12. OPTION 2 : Contracting Structure



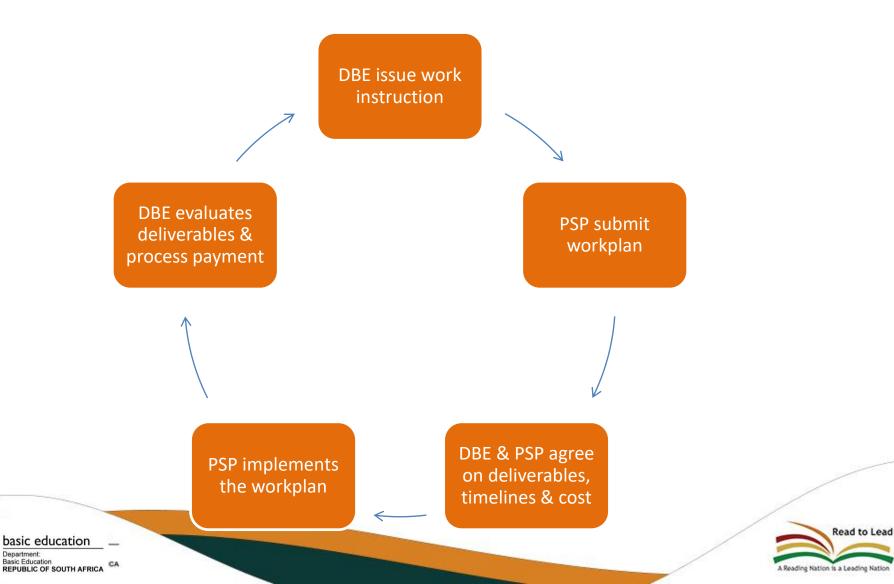
13. STAGES of work



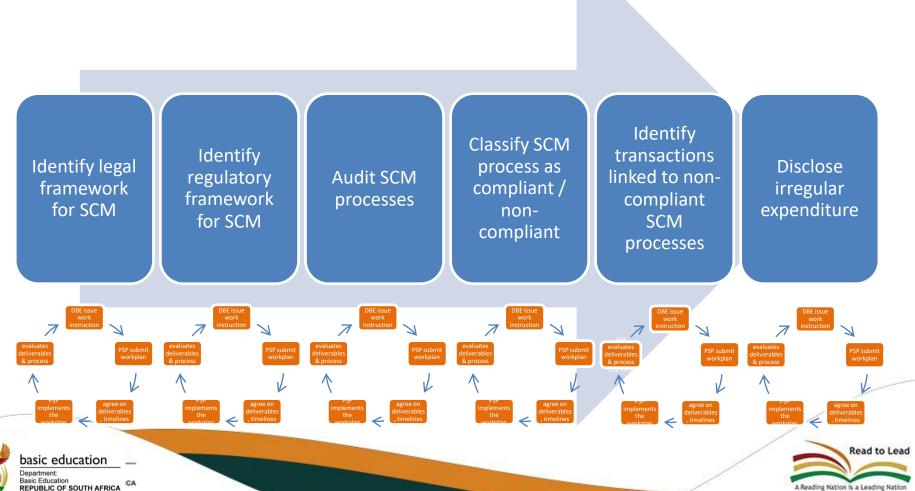


basic education Department: Basic Education REPUBLIC OF SOUTH AFRICA

14. PROCESS per stage



15. Total scope of work



Basic Education REPUBLIC OF SOUTH AFRICA